

BEHAVIOUR MANAGEMENT POLICY

POLICY STATEMENT

At St. Eval Preschool, we believe that children flourish in an environment where they feel safe, respected, and valued. We are committed to promoting positive behaviour and supporting children to develop self-confidence, self-control, and respect for others in a nurturing and inclusive setting.

We recognise that young children are learning how to manage their emotions and behaviour. Our approach is to guide, support, and model positive behaviour in a developmentally appropriate way.

Procedures

We aim to:

- Promote positive behaviour and social skills
- Support children to understand feelings and emotions
- Encourage kindness, cooperation, and respect
- Provide consistent, calm boundaries
- Support children to resolve conflicts appropriately
- Work in partnership with parents and carers

Our Approach to Positive Behaviour

We promote positive behaviour by:

- Being positive role models at all times
- Praising positive behaviour and effort
- Offering encouragement and reassurance
- Providing clear routines and boundaries
- Helping children name and understand their emotions
- Using age-appropriate strategies such as distraction, redirection, and calm discussion
- Supporting children to make choices and understand consequences

Managing Challenging Behaviour

Challenging behaviour is addressed in a calm, consistent, and supportive manner. Staff will:

- Remain calm and speak in a gentle, reassuring tone
- Acknowledge the child's feelings
- Redirect behaviour to a positive alternative
- Use clear and simple explanations
- Support children to resolve conflicts with help if needed
- Allow children time and space to calm down when appropriate

We do not use:

- Physical punishment
- Harsh language or shouting
- Humiliation or intimidation
- Withholding food, drink, or basic needs

Physical Intervention

Physical intervention is **only used as a last resort** and **only to prevent immediate harm** to a child or others. Any incident involving physical intervention will be:

- Proportionate and reasonable
- Recorded appropriately
- Shared with parents/carers
- Reviewed to prevent recurrence

Supporting Children with Additional Needs

We recognise that some children may need additional support to manage their behaviour. Where appropriate:

- Behaviour support strategies will be agreed with parents/carers
- Advice may be sought from external professionals
- Individual behaviour plans may be put in place
- Consistent approaches will be used by all staff

Role of the Key Person

Each child's Key Person plays a central role in:

- Supporting emotional development
- Building secure relationships
- Helping children manage behaviour
- Working closely with parents/carers

Partnership with Parents and Carers

We believe that positive behaviour is best supported when staff and parents work together. We:

- Share information openly and respectfully
- Discuss any concerns at an early stage
- Agree consistent approaches between home and preschool

Staff Responsibilities

All staff are responsible for:

- Following this policy consistently
- Attending relevant training
- Modelling positive behaviour
- Recording and reporting concerns appropriately

